



Sri Dharmasthala Manjunatheshwara College
(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State
(Re-Accredited at A⁺⁺ Grade by NAAC)

Department of B. Voc in Retail and Supply Chain Management

Stake Holders Feedback Reports 2023-2024

- **Students Feedback**
- **Faculty Feedback**
- **Alumni Feedback**
- **Employer Feedback**
- **Feedback Analysis Report**
- **Action Taken Report**



DEPARTMENT OF B.Voc in Retail and Supply Chain Management

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

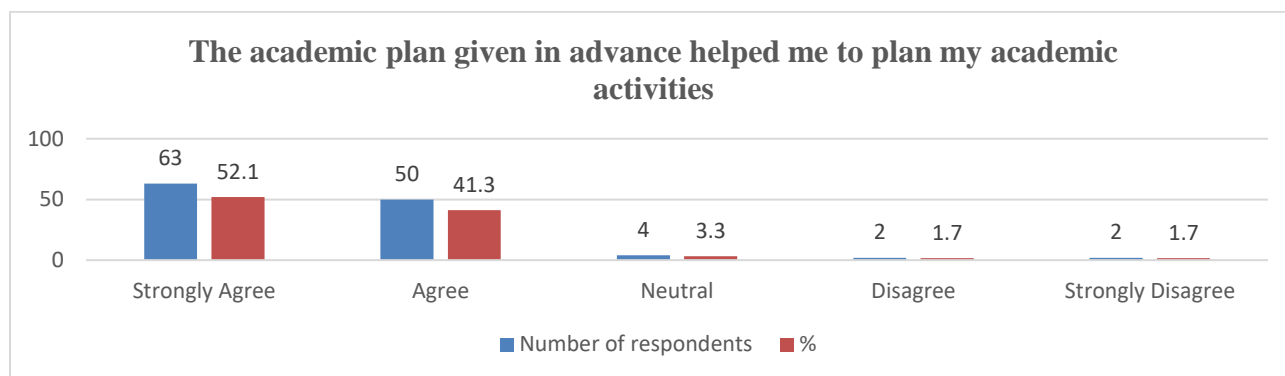
ACADEMIC YEAR 2023 - 24

Number of student sample taken: 121

Table 1: The academic plan given in advance helped me to plan my academic activities

Opinion	Number of respondents	%
Strongly Agree	63	52.1
Agree	50	41.3
Neutral	4	3.3
Disagree	2	1.7
Strongly Disagree	2	1.7
Total	121	100%

Chart 1: The academic plan given in advance helped me to plan my academic activities





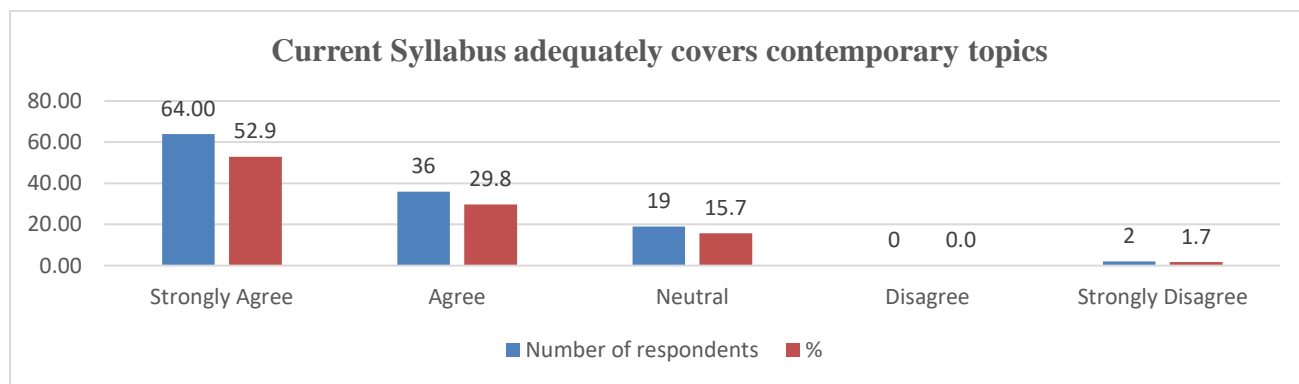
Interpretation:

According to the above figure 52.1% of the respondents have strongly agreed for the academic plan given in advance helped them to plan their academic activities and 1.7% of the respondents are strongly disagreed for the academic plan given in advance helped them to plan their academic activities.

Table 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Opinion	Number of respondents	%
Strongly Agree	64	52.9
Agree	36	29.8
Neutral	19	15.7
Disagree	0	0.0
Strongly Disagree	2	1.7
Total	121	100%

Chart 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management





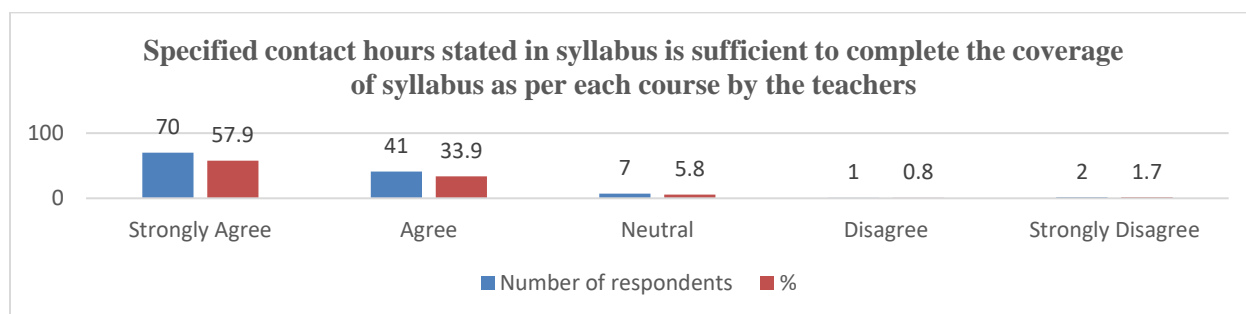
Interpretation:

According to the above figure 52.9% of the respondents have strongly agreed that the current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management and 1.7% of the respondents have strongly disagreed that the current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	Number of respondents	%
Strongly Agree	70	57.9
Agree	41	33.9
Neutral	7	5.8
Disagree	1	0.8
Strongly Disagree	2	1.7
Total	121	100%

Chart 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.





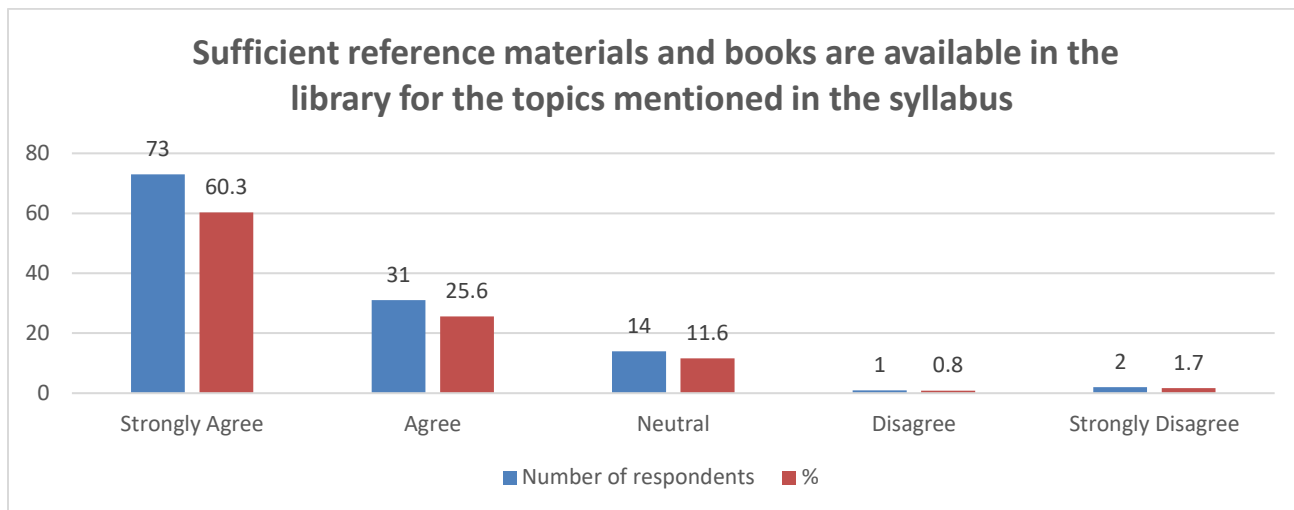
Interpretation:

According to the above figure 57.9% of the respondents have strongly agreed that the specified contact hours started in syllabus is sufficient to complete the coverage of syllabus as per course by the teacher and 5.8% of the respondents are neutral that the specified contact hours started in syllabus is sufficient to complete the coverage of syllabus as per course by the teacher. 1.7% of the student strongly disagrees that the specified contact hours started in syllabus is sufficient to complete the coverage of syllabus as per course by the teacher.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Strongly Agree	73	60.3
Agree	31	25.6
Neutral	14	11.6
Disagree	1	0.8
Strongly Disagree	2	1.7
Total	121	100%

Chart 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.



Interpretation:

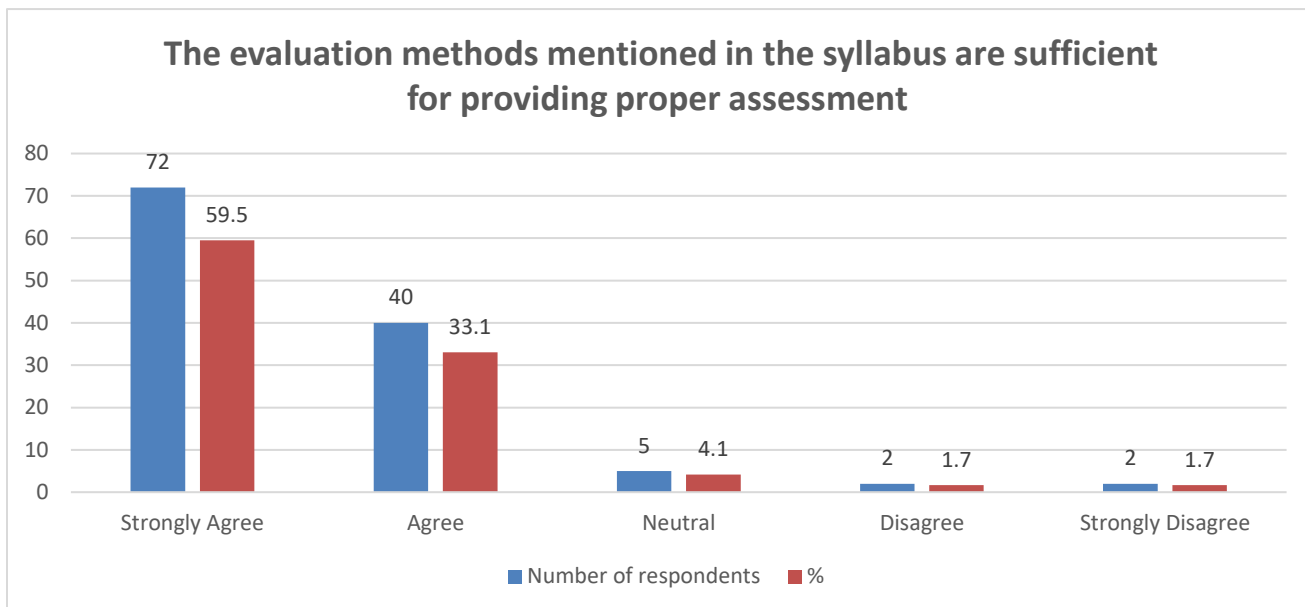
According to the above figure 60.3% of the respondents have strongly agreed that the sufficient reference material and book are available in the library for the topics mentioned in the syllabus and 1.7% of the respondents strongly disagrees that the sufficient reference material and book are available in the library for the topics mentioned in the syllabus.

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Strongly Agree	72	59.5
Agree	40	33.1
Neutral	5	4.1
Disagree	2	1.7
Strongly Disagree	2	1.7
Total	121	100%



Chart 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment



Interpretation:

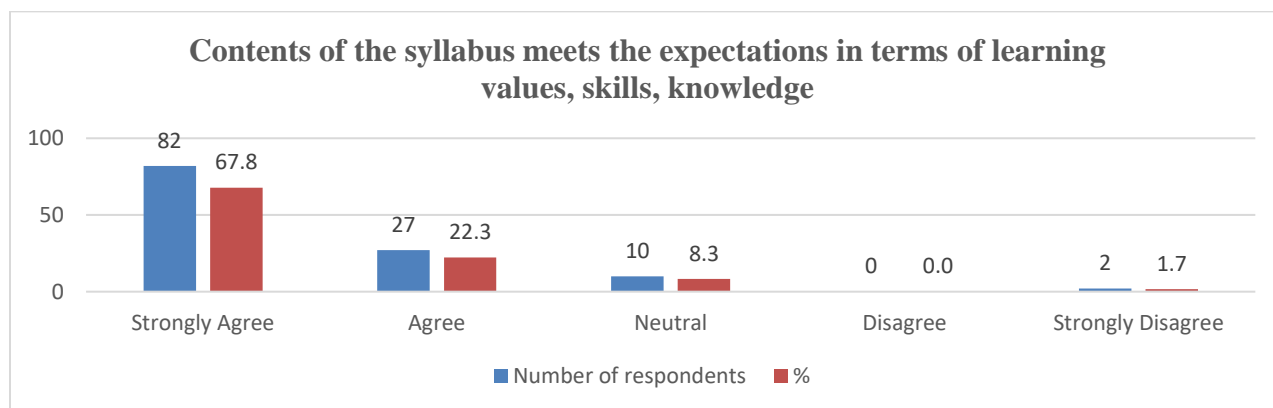
According to the above figure 59.5% of the respondents have strongly agreed that the evaluation method mentioned in the syllabus are sufficient for providing proper assessment and 1.7% of the respondents have strongly disagreed that the evaluation method mentioned in the syllabus are sufficient for providing proper assessment.



Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly Agree	82	67.8
Agree	27	22.3
Neutral	10	8.3
Disagree	0	0.0
Strongly Disagree	2	1.7
Total	121	100%

Chart 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.





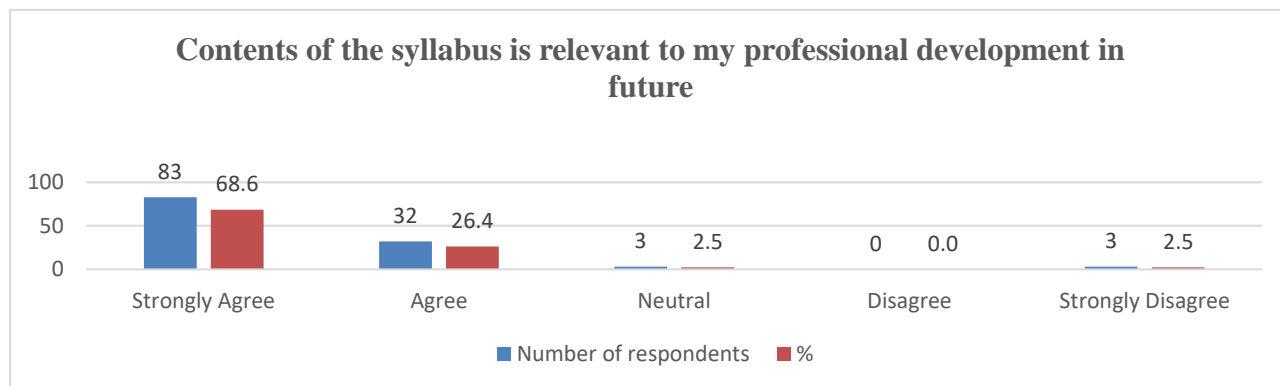
Interpretation:

According to the figure 67.8% of the respondents have strongly agreed that the contents of the syllabus meet the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations and 1.7% of the respondents have strongly disagreed that the contents of the syllabus meet the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: Contents of the syllabus is relevant to my professional development in future

Opinion	Number of respondents	%
Strongly Agree	83	68.6
Agree	32	26.4
Neutral	3	2.5
Disagree	0	0.0
Strongly Disagree	3	2.5
Total	121	100%

Chart 7: Contents of the syllabus is relevant to my professional development in future





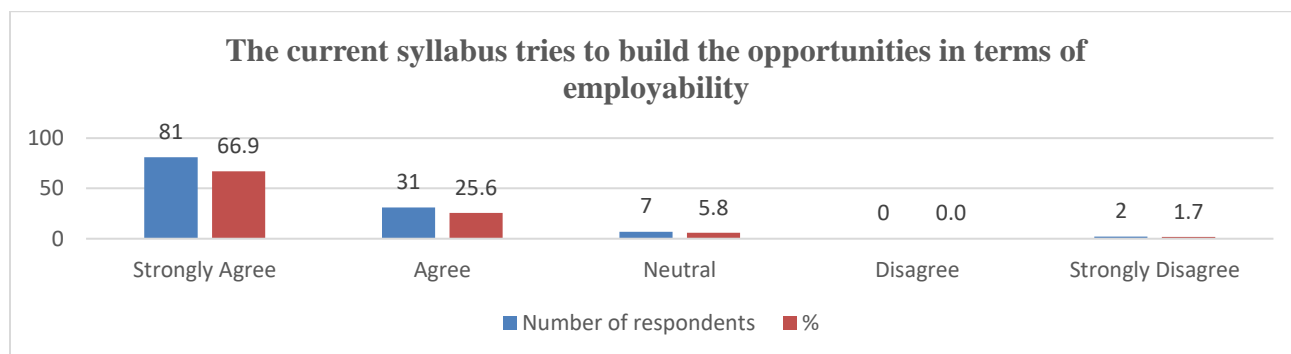
Interpretation:

According to the above figure 68.6% of the respondents have strongly agreed that the contents of the syllabus are relevant to my professional development in future and 2.5% of the respondents strongly disagrees that the contents of the syllabus are relevant to my professional development in future.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%
Strongly Agree	81	66.9
Agree	31	25.6
Neutral	7	5.8
Disagree	0	0.0
Strongly Disagree	2	1.7
Total	121	100%

Chart 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.





Interpretation:

According to the above figure 66.9% of the respondents have strongly agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude among the students and 1.7% of the respondents have strongly disagreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude among the students.

MAJOR FINDINGS

1. It is found from the table 1 and chart 1 that 52.1% of students strongly agree that academic plan has helped them to plan their academic activities and 1.7% disagree.
2. It is found that 52.9% agree that current syllabus adequately covers contemporary topics/issues in management and 1.7% strongly disagree.
3. It was asked to the students that whether the specified contact hours stated in syllabus was sufficient to complete the coverage of syllabus as per each course by the teachers. In result to that it was found that 57.9% strongly agree and 1.7% strongly disagree the same.
4. From the table 4 and chart 4 it is clear that 60.3% students said they had sufficient reference material and books in the library for mentioned topics in the library and only 1.7% have strongly disagreed the same.
5. It is found that 59.5% students felt that the evaluation methods in the syllabus were sufficient for providing proper assessment and 1.7% students disagree.
6. It is found that 67.8% students find the contents of the syllabus meets the expectations in terms of learning values, knowledge, attitude, analytical abilities, applicability, relevance and practical knowledge to real life situations and 1.7% strongly disagree that contents of syllabus don't meet expectations.
7. After referring to contents of syllabus, if it is relevant to students' professional development in future, it is found that 68.6% of the students strongly agree and 2.5% disagree.
8. It is found that 66.9% of the students felt that the current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitudes amongst the students and only 1.7% strongly disagree.



MAJOR SUGGESTIONS

There are no such suggestions from student's end, Which symbolizes that the present syllabus and contents of syllabus is going on perfect.

Action taken:

As there are no such suggestions in particular, advancing techniques and concepts will be adopted in syllabus as per the requirements.



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ANNEXURES:

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)
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e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

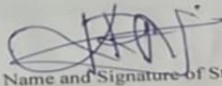
STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: K. Udith Raj, 221215
Name of the Respondent: K. Udith Raj

Please tick on a the scale with the appropriate response
Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: —


Name and Signature of Student



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: Anusha M K, 221205

Name of the Respondent Anusha M K

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: —


Name and Signature of Student



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: Nishith K. 221217

Name of the Respondent Nishith K.

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Name and Signature of Student



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DEPARTMENT OF B.Voc in Retail and Supply Chain Management

FACULTY FEEDBACK

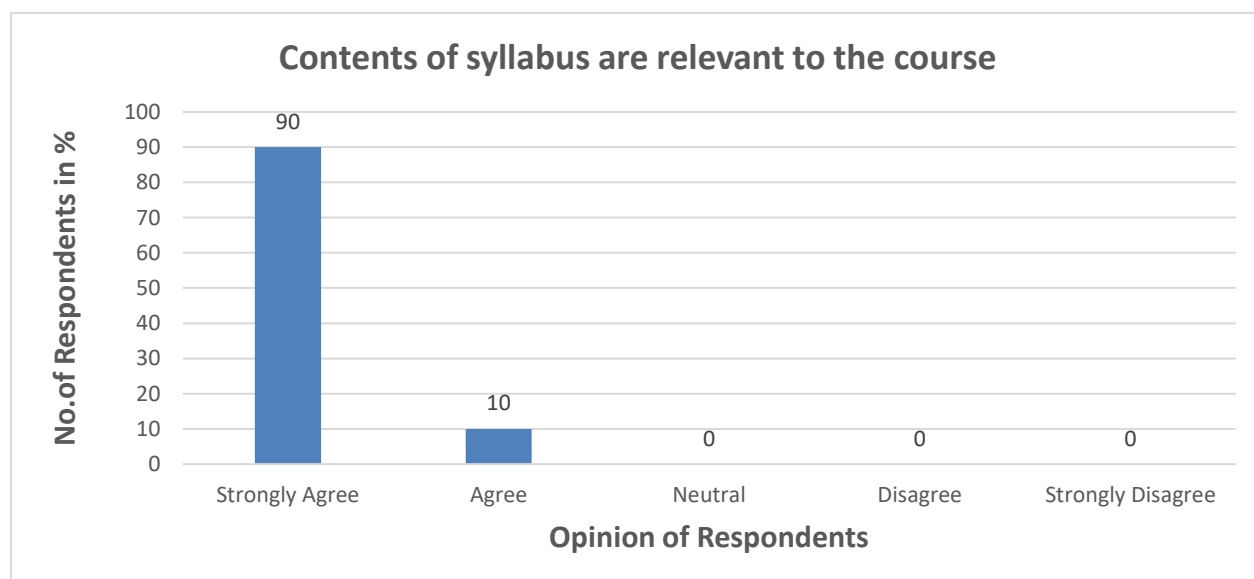
ACADEMIC YEAR 2023 - 24

Number of faculty sample taken: 10

Table 1: Contents of syllabus are relevant to the course

Opinion	Number of respondents	%
Strongly Agree	09	90
Agree	01	10
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
Total	10	100

Chart 1: Contents of syllabus are relevant to the course



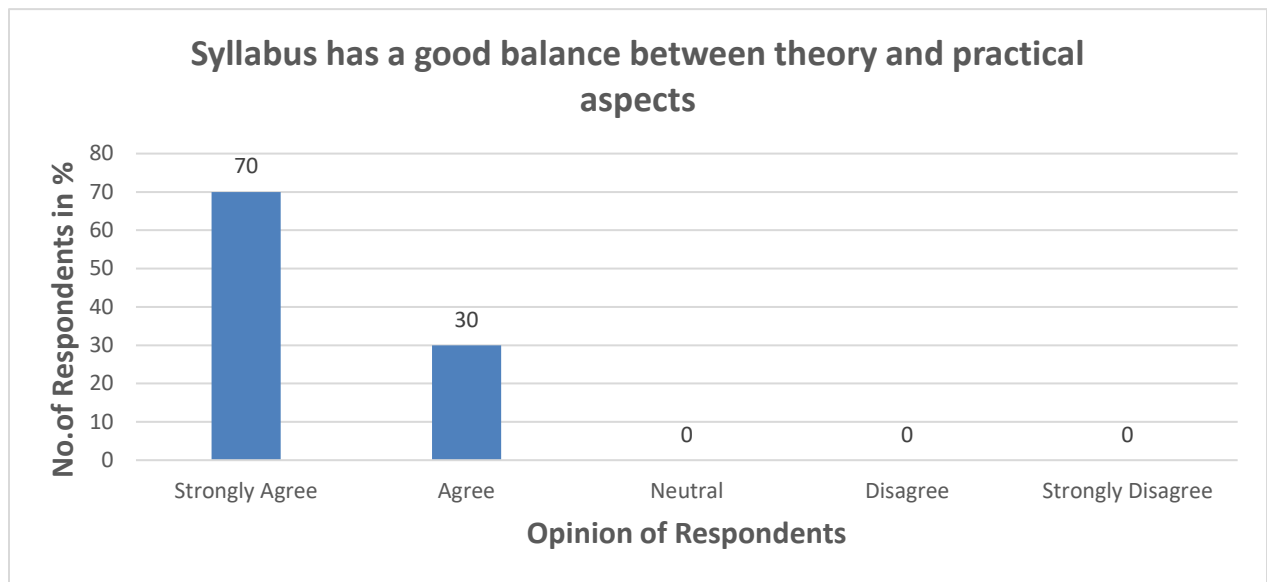
Interpretation:

It is clear from the above table and chart that 90% of faculty strongly agree that Contents of syllabus are relevant to the course and 10 % agree the same. It shows that majority of the respondents agree that content of syllabus are relevant to the course.

Table 2: Syllabus has a good balance between theory and practical aspects

Opinion	Number of respondents	%
Strongly Agree	07	70
Agree	03	30
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
Total	10	100

Chart 2: Syllabus has a good balance between theory and practical aspects



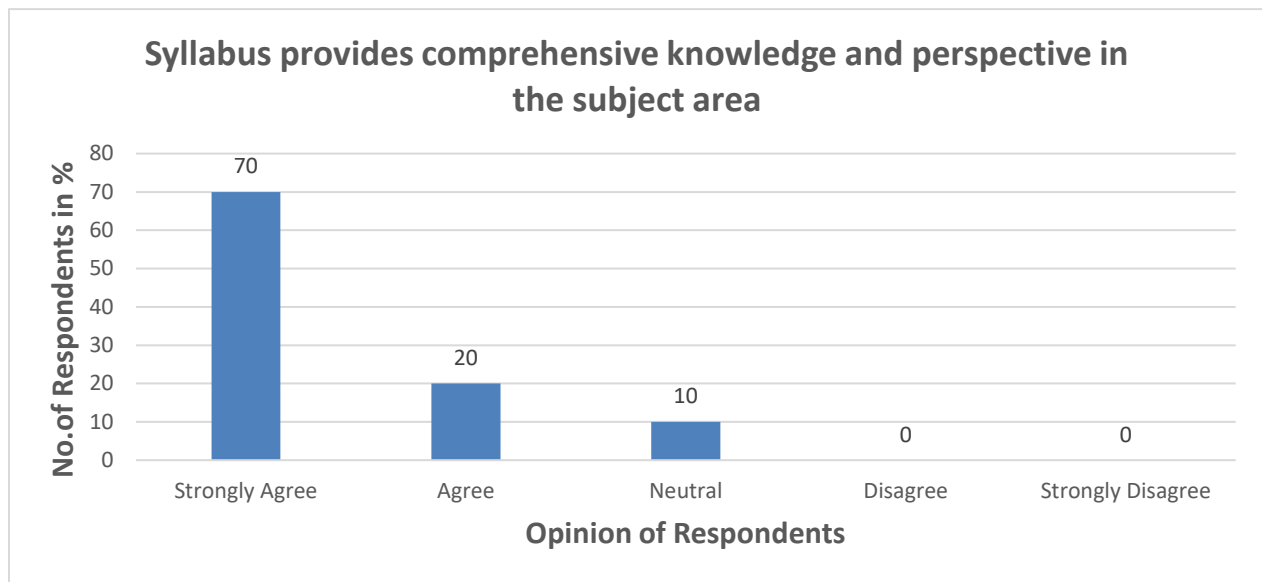
Interpretation:

Course is structured in such a way that there should be proper balance between theory & practical aspects. In result to this 70 % faculties strongly agree the same and 30% agree too. It shows that majority of the respondents strongly agree that syllabus has a good balance between theory and practical aspects.

Table 3: Syllabus provides comprehensive knowledge and perspective in the subject area

Opinion	Number of respondents	%
Strongly Agree	07	70
Agree	02	20
Neutral	01	10
Disagree	00	00
Strongly Disagree	00	00
Total	10	100

Chart 3: Syllabus provides comprehensive knowledge and perspective in the subject area



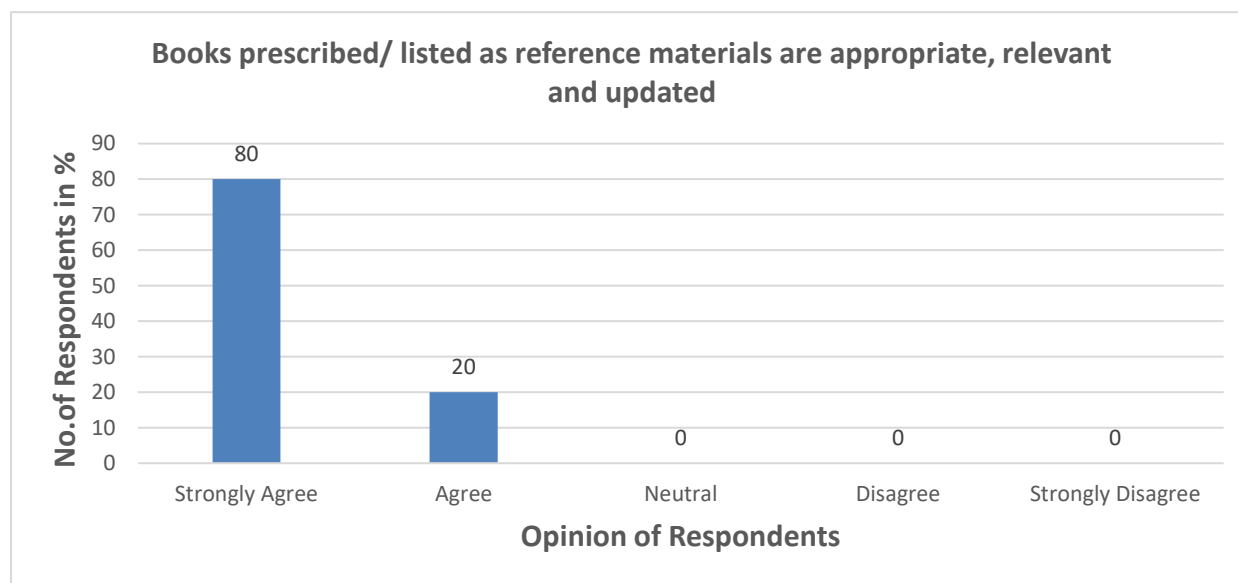
Interpretation:

It was asked to the faculty that whether the Current Syllabus provides comprehensive knowledge and perspective in the subject area. In response to that 70% strongly agree and rest 20% agrees the same and 10% of the respondents were neutral. It shows that majority of the respondents strongly agree that syllabus provides comprehensive knowledge and perspective in the subject area.

Table 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated

Opinion	Number of respondents	%
Strongly Agree	08	80
Agree	02	20
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
Total	10	100

Chart 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated



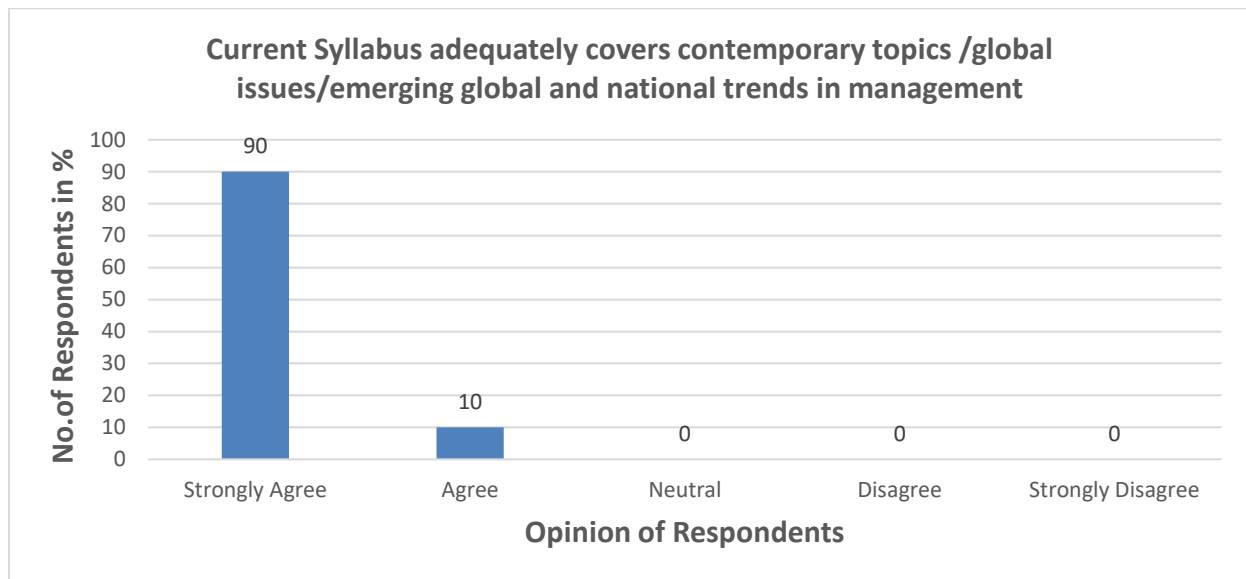
Interpretation:

From the above table and chart, it is clear that 80% of the faculty strongly agree and 20% agree with the fact that Books prescribed/ listed as reference materials are appropriate, relevant and updated.

Table 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Opinion	Number of respondents	%
Strongly Agree	09	90
Agree	01	10
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
Total	10	100

Chart 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management



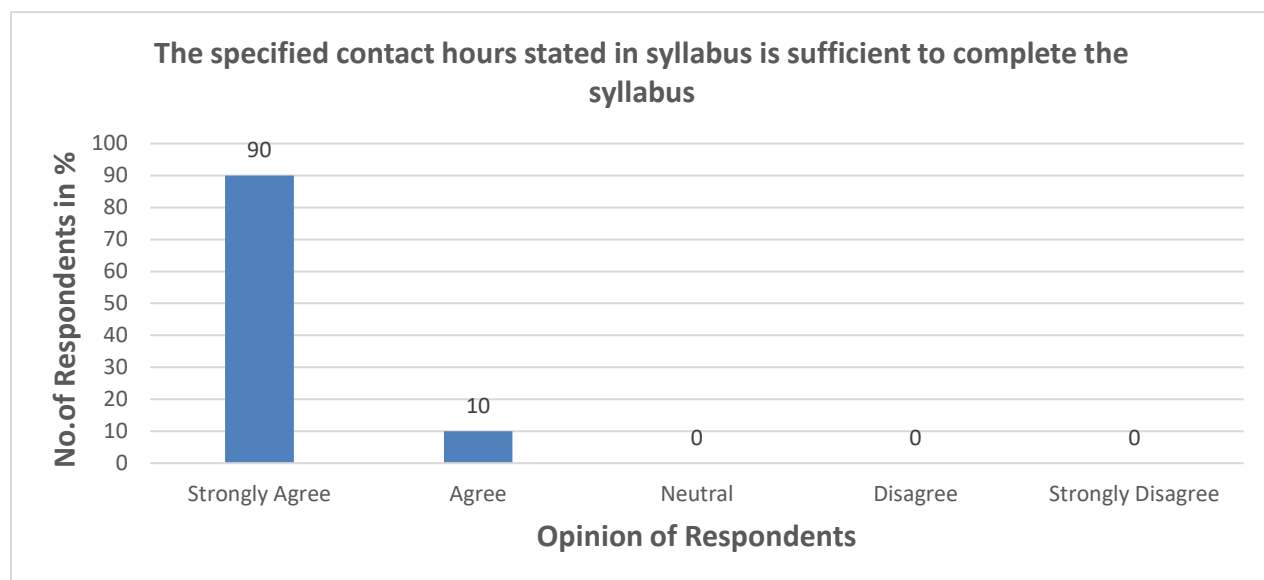
Interpretation:

Syllabus of B.Voc in Retail & Supply Chain Management is been framed in such a way that it should cover contemporary topics /global issues/emerging global and national trends in management. As a result of feedback 90% faculty strongly agree & 10% agree the same. It shows that majority of the respondents agree that current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.

Table 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus

Opinion	Number of respondents	%
Strongly Agree	09	90
Agree	01	10
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
Total	10	100

Chart 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus



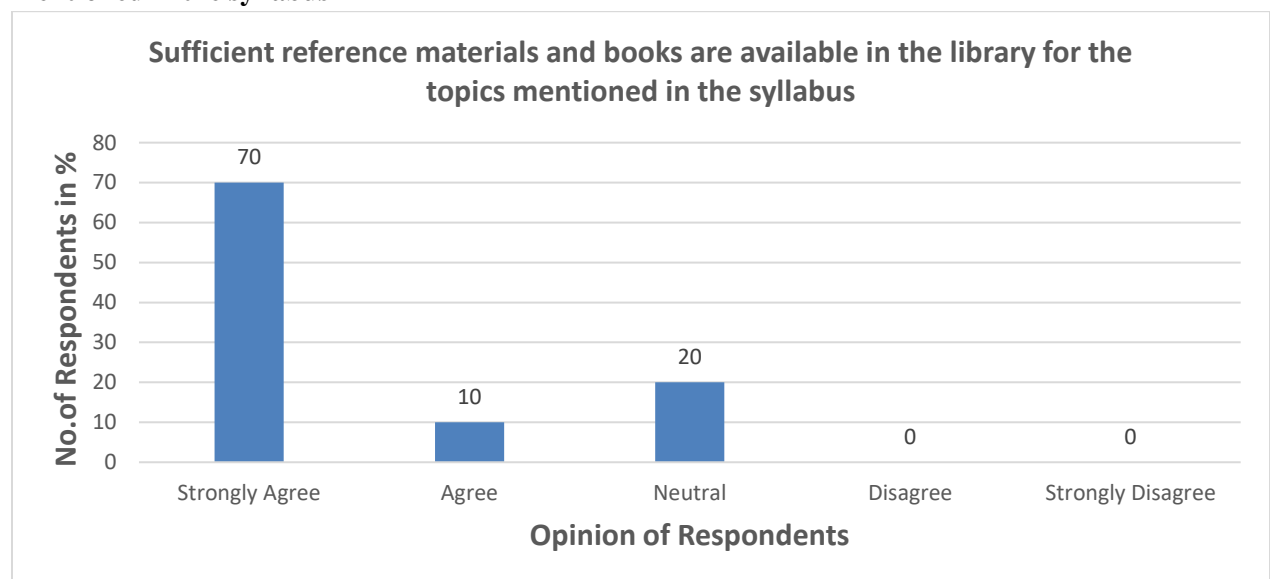
Interpretation:

Proper calculation of hours to conduct the class is been done while framing the syllabus. 90 % of faculty strongly agrees that, the specified contact hours stated in syllabus is sufficient to completethe syllabus and rest 10 % agree the same.

Table 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Strongly Agree	07	70
Agree	01	10
Neutral	02	20
Disagree	00	00
Strongly Disagree	00	00
Total	10	100

Chart 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus



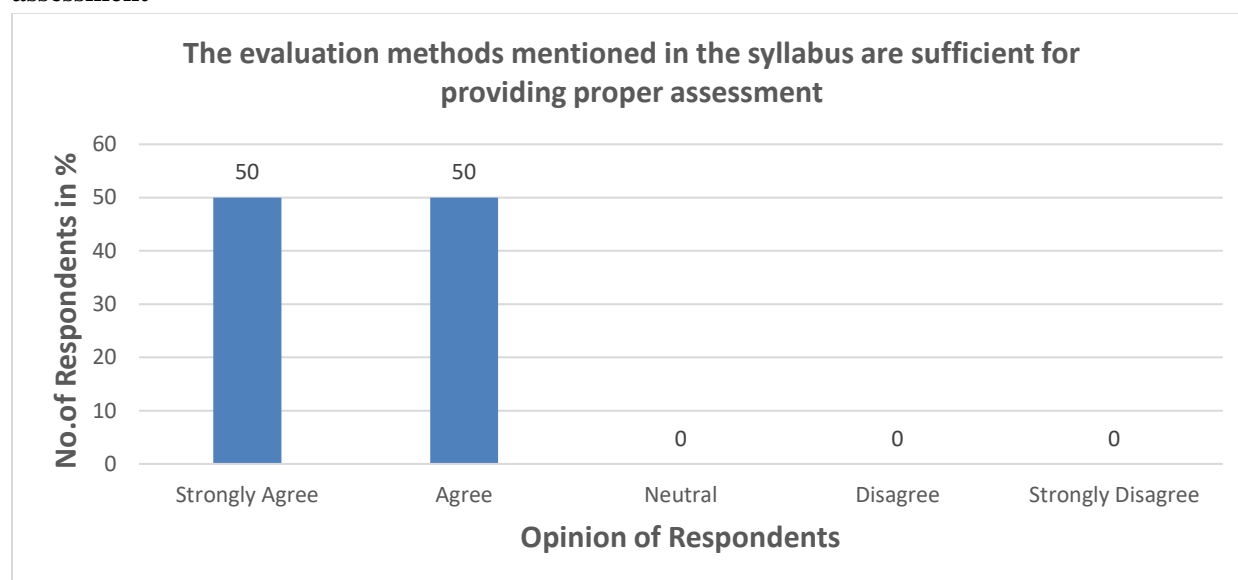
Interpretation:

From the above analysis, 70% of the faculty strongly agree that Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus and remaining 10 % agree the same and 20% were neutral. It shows that majority of the respondents strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Table 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Strongly Agree	05	50
Agree	05	50
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
Total	10	100

Chart 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment



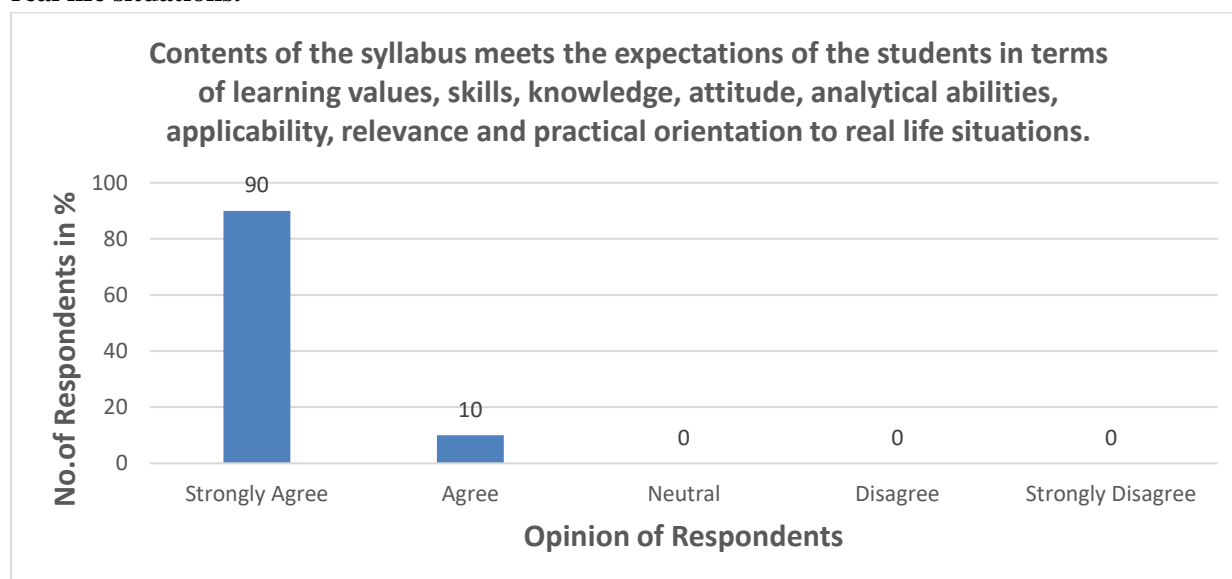
Interpretation:

After referring the evaluation methods mentioned in the syllabus, 50% of the faculty strongly agree and rest 50% agree with the fact that, it is sufficient for providing proper assessment. It shows that majority of the respondents agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly Agree	09	90
Agree	01	10
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
Total	10	100

Chart 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



Interpretation:

Main intention of B.Voc is to provide learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. The syllabus of the course is framed by keeping in mind all the above-mentioned aspects. It is clear from the feedback that 90% of the faculty strongly agrees with the same and remaining 10% of the respondents agree the same.

MAJOR FINDINGS

1. It is found from the table 1 and chart 1 that 90% of faculties strongly agree that Contents of syllabus are relevant to the course and 10 % agree the same.
2. It is found that Course is structured in such a way that there should be proper balance between theory & practical aspects, 70 % faculties strongly agree the same and 30% agree too.
3. It was asked to the faculty that whether the Current Syllabus provides comprehensive knowledge and perspective in the subject area. In result to that it was found that 70% strongly agree and rest 20% agrees the same, 10% were neutral.
4. From the table 4 and chart 4 it is clear that 80% of the faculty strongly agree, 20% agree with the fact that Books prescribed/ listed as reference materials are appropriate, relevant and updated.
5. It is found that Syllabus of B.Voc in Retail & Supply Chain Management is been framed in such a way that it should cover contemporary topics /global issues/emerging global and national trends in management. As a result of feedback 90 % faculty strongly agree & 10% agree the same.
6. It is found that 90% faculties strongly agree that specified contact hours stated in syllabus is sufficient to complete the syllabus. and rest 10 % agree the same.
7. It is found that 70% of the faculty strongly agree that Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus and remaining 10 % agree the same and 20% of the respondents were neutral.
8. After referring the evaluation methods mentioned in the syllabus, it Is found that equal 50% of the faculty strongly agree and agree with the fact that, it is sufficient for providing proper assessment.
9. It is found that the syllabus of the course is been framed by keeping in mind all the aspects like, learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. It is clear from the feedback that 90% of the faculty strongly agrees with the same and only 10% of the respondents agree with the same.

MAJOR SUGGESTIONS

There was no suggestion from the faculty but Dr.Veena Santhosh Rai, Associate Professor, Dept of MBA, Srinivas Institute of Technology Mangaluru, mentioned that, The B.Voc in Retail & Supply Chain Management department is making efforts to bring the best of best in students and working for overall development of the students.

ACTION TAKEN

- 1) As there were no major suggestions from faculties, subject and syllabus was kept same and more practicality was included with the intention of keeping it more effective and as per trend.

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS


Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

S/N	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

The Department is Making
an excellent effort to
bring the best of best in
it.


Name and Signature of Faculty
H. Venkatesh
Associate Professor
CIT

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade)

Ph: 08256-236221, 236101(0), Fax: 236220

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

S.N	Particulars	1	2	3	4	5
0.						
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

Name and Signature of Faculty

(Laxminarayana R.S.)

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

U.HIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A+' Grade)

Ph: 08256-236221, 236101(O), Fax: 236220

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

S/N	Particulars	1	2	3	4	5
0.						
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

Mallika

Name and Signature of Faculty

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade)

Ph: 08256-236221, 236101(O), Fax: 236220


FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

S/N	Particulars	1	2	3	4	5
0.						
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions: _____


29/5/24
Name and Signature of Faculty
(Dr. Suman Shetty, N
Asso. Professor
Department of Commerce
G.F.G. College, Siddakatta

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade)

Ph: 08256-236221, 236101(O), Fax: 236220

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

S/N	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

Dr. Vishal Pinto
Name and Signature of Faculty

DEPARTMENT OF B.VOC IN RETAIL AND SUPPLY CHAIN MANAGEMENT

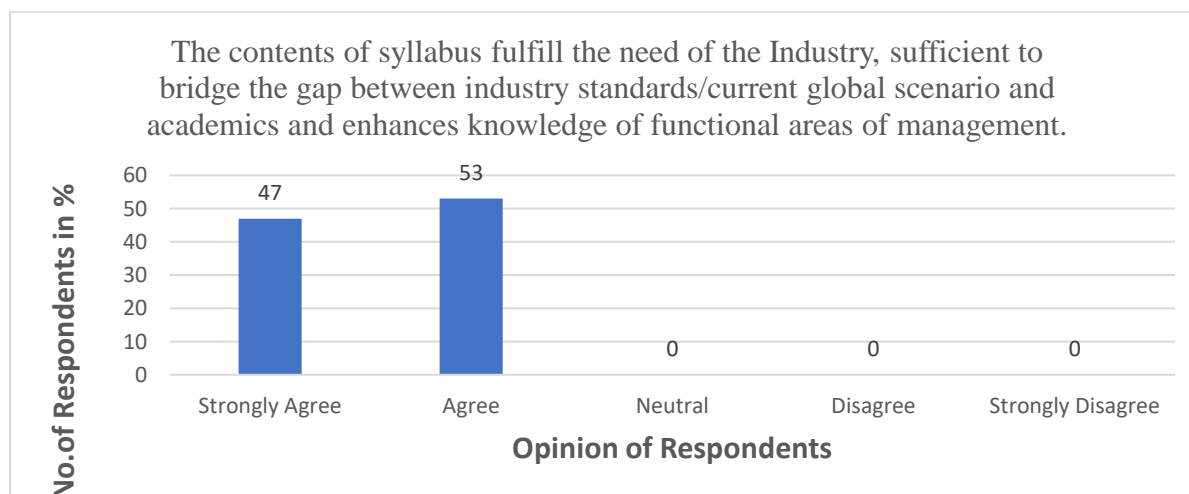
ALUMNI FEEDBACK 2023-24

Number of students taken: 19

Table 1: The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.

Opinion	No. of students	%
Strongly Agree	09	47
Agree	10	53
Neutral	00	00
Disagree	00	00
Strongly disagree	00	00
Total	19	100

Chart 1: The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.



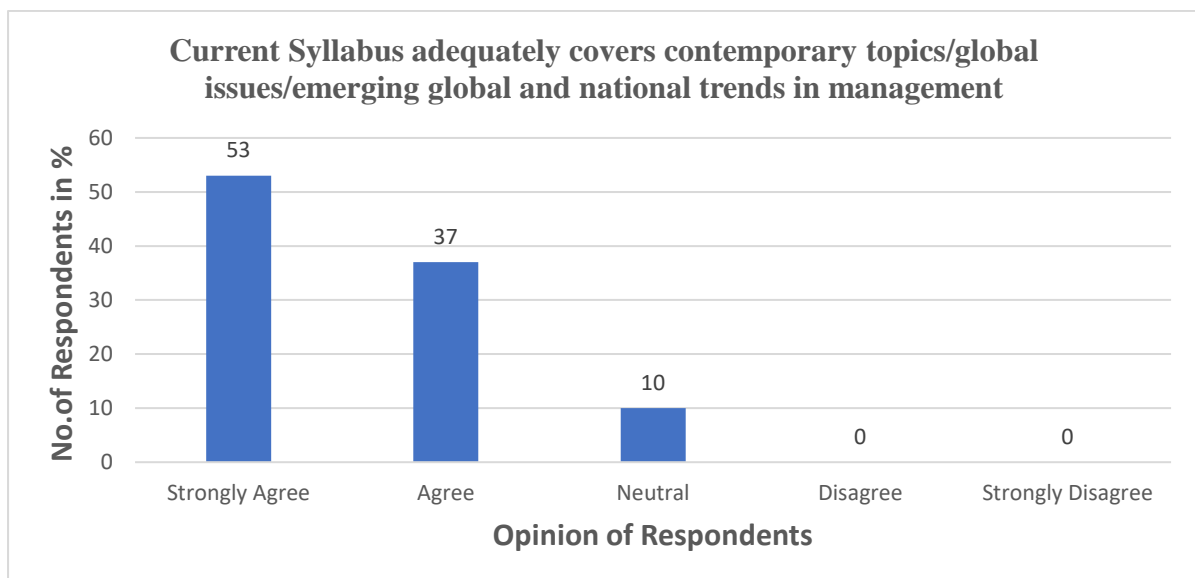
Interpretation:

It is clear from the above table and chart that 47% of our students are rated Strongly Agree. So it can be concluded that majority of the students strongly agree with the contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.

Table 2:Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Opinion	No. of students	%
Strongly Agree	10	53
Agree	07	37
Neutral	02	10
Disagree	00	00
Strongly disagree	00	00
Total	19	100

Chart 2:Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.



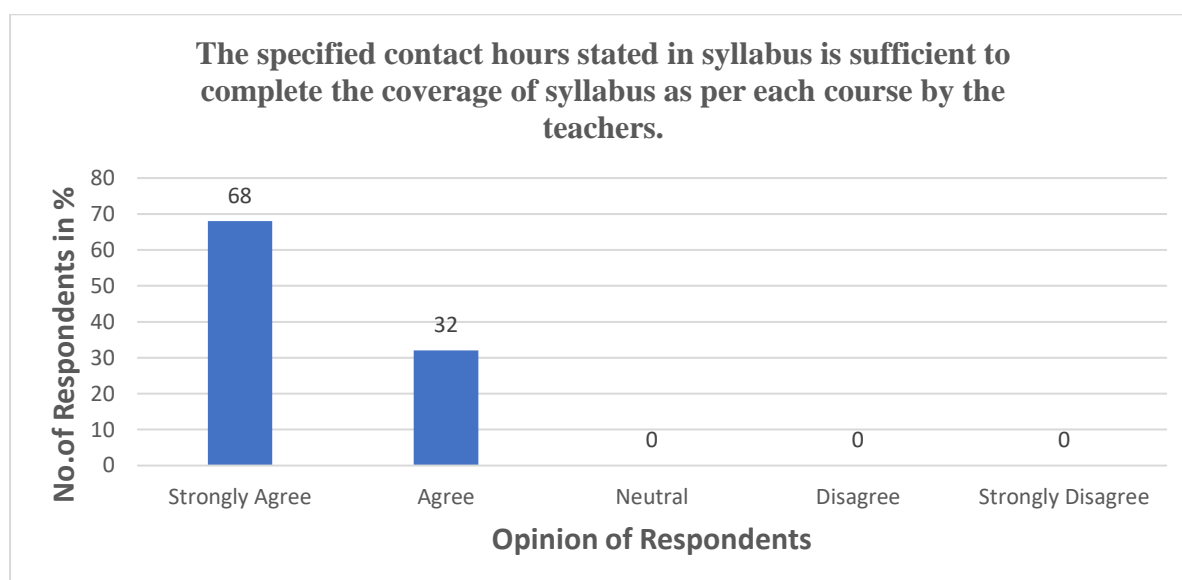
Interpretation:

It is clear from the above table and chart that 53% of our students are rated Strongly Agree, 37% as agree. So it can be concluded that majority of the students strongly agree with the Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Opinion	No. of students	%
Strongly Agree	13	68
Agree	06	32
Neutral	00	00
Disagree	00	00
Strongly disagree	00	00
Total	19	100

Chart 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.



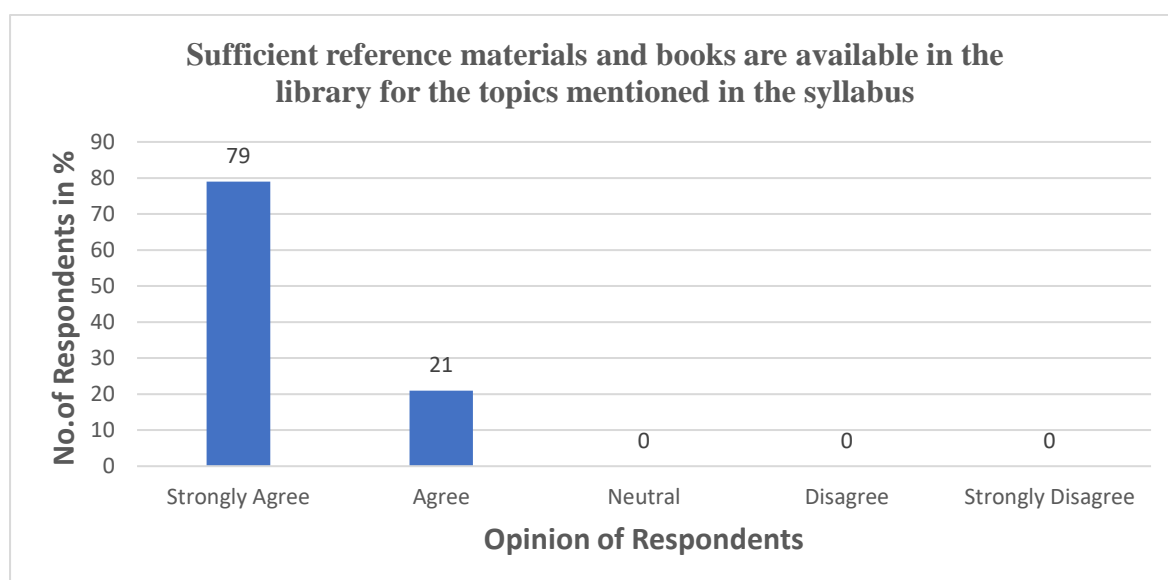
Interpretation:

It is clear from the above table and chart that 68% of our students are rated Strongly Agree and 32% says that they agree with the above question. So it can be concluded that majority of the students strongly agree with the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	No. of students	%
Strongly Agree	15	79
Agree	04	21
Neutral	00	00
Disagree	00	00
Strongly disagree	00	00
Total	19	100

Chart 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus



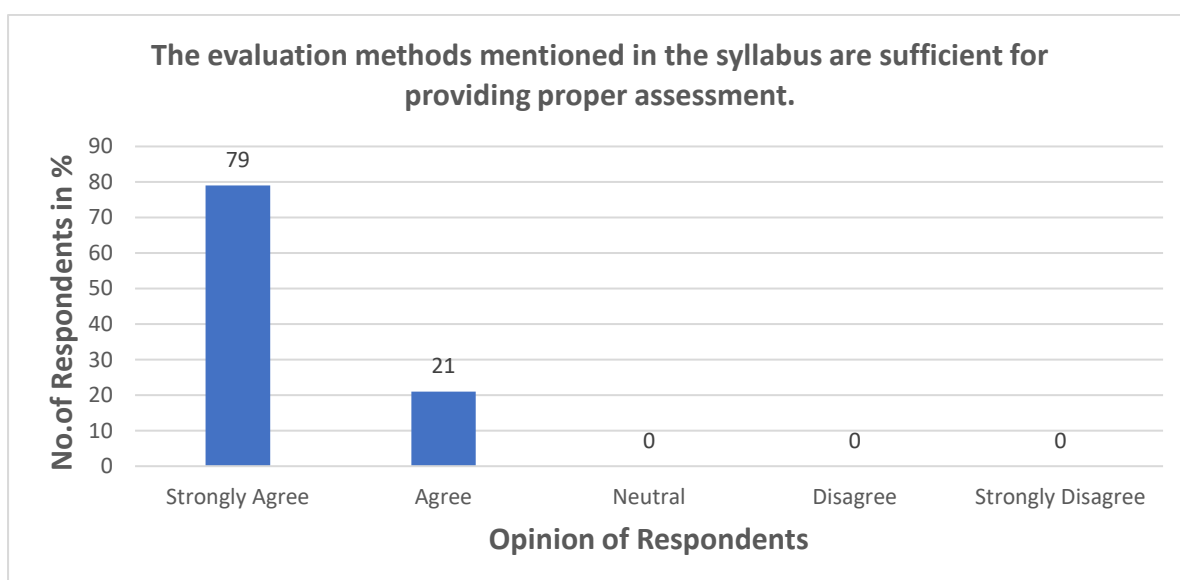
Interpretation:

It is clear from the above table and chart that 79% of our students are rated Strongly Agree, 21% as agree. So it can be concluded that majority of the students strongly agree with the reference materials and books are available in the library for the topics mentioned in the syllabus.

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Opinion	No. of students	%
Strongly Agree	15	79
Agree	04	21
Neutral	00	00
Disagree	00	00
Strongly disagree	00	00
Total	19	100

Chart 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.



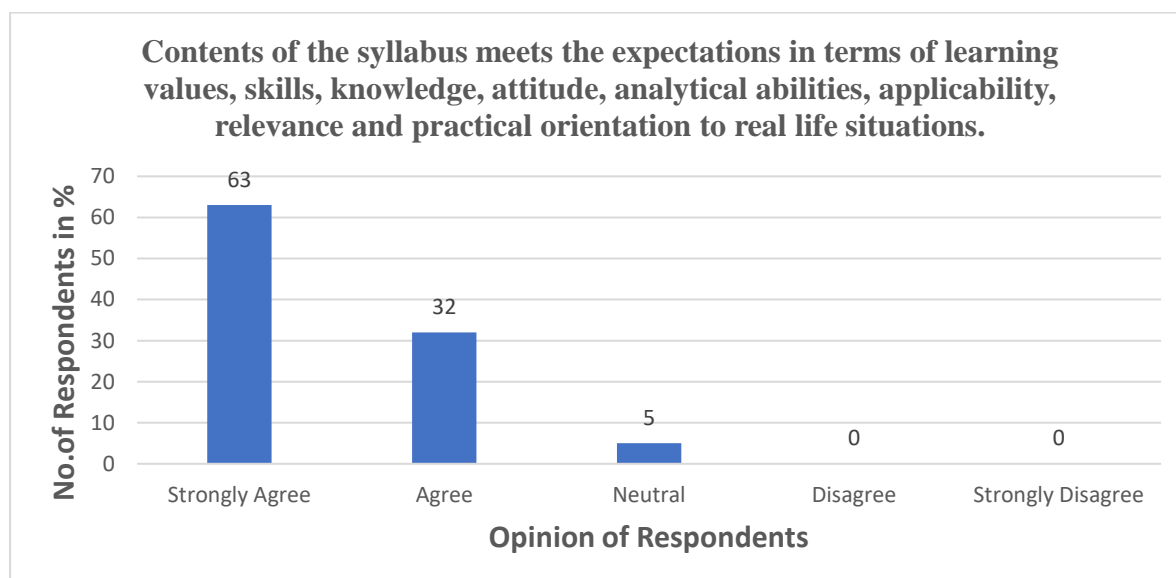
Interpretation:

It is clear from the above table and chart that 79% of our students are rated Strongly Agree, 21% as agree. So it can be concluded that majority of the students strongly agree with the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	No. of students	%
Strongly Agree	12	63
Agree	06	32
Neutral	01	5
Disagree	00	00
Strongly disagree	00	00
Total	19	100

Chart 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



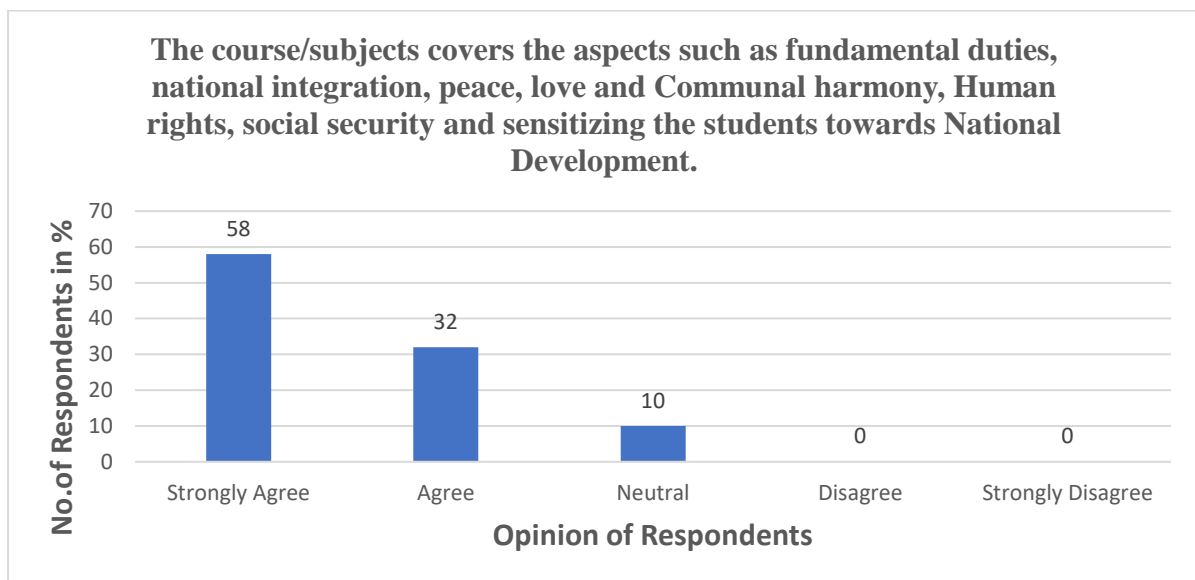
Interpretation:

It is clear from the above table and chart that 63 % of our students are rated Strongly Agree, 32% as agree and 5 % of the respondents were neutral. So it can be concluded that majority of the students strongly agree with the contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development.

Opinion	No. of students	%
Strongly Agree	11	58
Agree	06	32
Neutral	02	10
Disagree	00	00
Strongly disagree	00	00
Total	19	100

Chart 7: The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development.



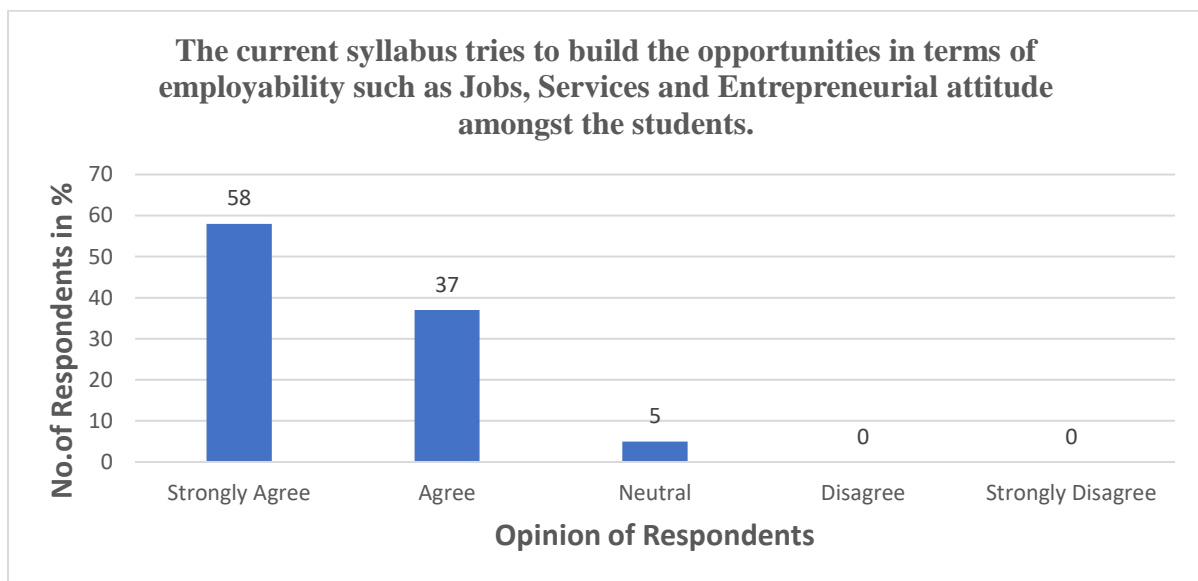
Interpretation:

It is clear from the above table and chart that 58% of our students are rated Strongly Agree, 32% as agree and 10% were neutral. So it can be concluded that majority of the students strongly agree with the course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	No. of students	%
Strongly Agree	11	58
Agree	07	37
Neutral	01	05
Disagree	00	00
Strongly disagree	00	00
Total	19	100

Chart 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.



Interpretation:

It is clear from the above table and chart that 58% of our students are rated Strongly Agree, 37% were agree and 5% were neutral. So it can be concluded that majority of the students strongly agree with the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

MAJOR FINDINGS

1. It is found the Table 1 and Chart 1 that 53% of our students are rated Agree. So it can be concluded that majority of the students agree with the contents of syllabus fulfill the need of the Industry.
2. It is found the Table 2 and Chart 2 that 53% of our students are rated Strongly Agree, 37% as agree and 10% neutral. So it can be concluded that majority of the students strongly agree with the Current Syllabus adequately covers contemporary topics.
3. It is found the Table 3 and Chart 3 that 68% of our students are rated Strongly Agree. So it can be concluded that majority of the students strongly agree with the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.
4. It is found the Table 4 and Chart 4 that 79% of our students are rated Strongly Agree, 21% as agree. So it can be concluded that majority of the students strongly agree with the reference materials and books are available in the library.
5. It is found the Table 5 and Chart 5 that 79% of our students are rated Strongly Agree, 21% as agree. So it can be concluded that majority of the students strongly agree with the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.
6. It is found the Table 6 and Chart 6 that 63 % of our students are rated Strongly Agree, 32% as agree and 5% were neutral. So it can be concluded that majority of the students strongly agree with the contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.
7. It is found the Table 7 and Chart 7 that 58% of our students are rated Strongly Agree, 32% as agree. So it can be concluded that majority of the students strongly agree with the course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development.
8. It is clear from the table 8 and chart 8 that 58% of our students are rated Strongly Agree, So it can be concluded that majority of the students strongly agree with the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

MAJOR SUGGESTION

As per our survey there will be no suggestions from the Alumni regarding the contents of syllabus fulfill the need of the Industry and other matters of Course. One of the respondent said the course/syllabus helped him to get a job.

ACTION TAKEN

The course will teach advance concepts and modern techniques.

APPENDIX

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade)

Ph: 08256-236221, 236101(O), Fax: 236220

Name of the Respondent: Ananya.H.S

Contact Number: 8147144415

Year in which degree is completed: 2023

Email Id: anuananyahs@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				√	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				√	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				√	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				√	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				√	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				√	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				√	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				√	

Any suggestions: N

Name and Signature of Alumni

Ananya.H.S.



SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)
UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade)
Ph: 08256-236221, 236101(O), Fax: 236220

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Ragun. M.V*

Contact Number: *9900723741*

Year in which degree is completed: *2023*

Email Id: *ragunm26@gmail.com*

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: *B.VOC helped me to get a job.*

Ragun

Name and Signature of Alumni

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)**UJIRE – 574 240****DAKSHINA KANNADA, KARNATAKA STATE**

(Re-Accredited by NAAC at 'A++' Grade)

Ph: 08256-236221, 236101(O), Fax: 236220

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS**Name of the Respondent:** Sakshi Akkamma CH**Contact Number:** 8762915749**Year in which degree is completed:** 2023**Email Id:** saksshiakkamma09@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:



Name and Signature of Alumni

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade)

Ph: 08256-236221, 236101(O), Fax: 236220

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Spandana

Contact Number: 9972514397

Year in which degree is completed: 2023

Email Id: spandana21@gmail.com

(Please tick on a-five scale with the appropriate response)

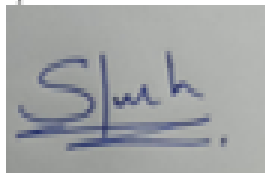
Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the <u>industry</u> , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects <u>assess</u> the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Name and Signature of Alumni

Spandana



SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)
UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade)
Ph: 08256-236221, 236101(O), Fax: 236220

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Anudeep Jain

Contact Number:9880403100

Year in which degree is completed:2023

Email Id: anudeepnp4@gmail.com

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					5
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					5
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					5
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					5
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					5
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					5
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				4	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					5

Any suggestions:





Department of B. Voc in Retail & Supply Chain Management

EMPLOYER FEEDBACK

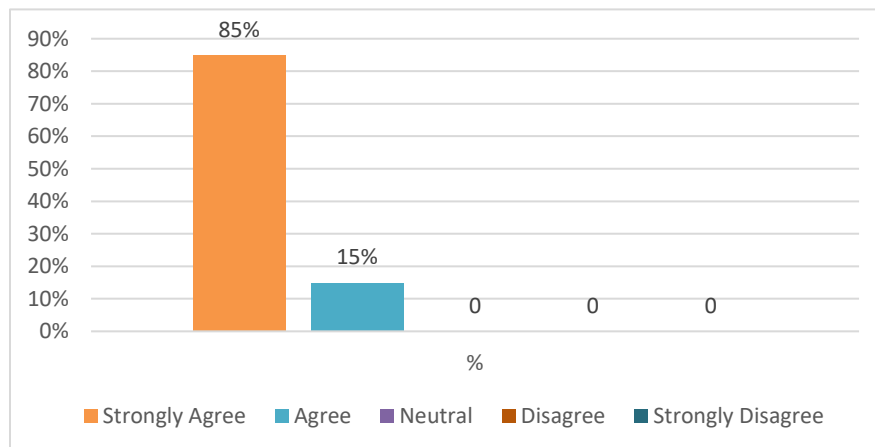
ACADEMIC YEAR 2023- 24

Number of Employers taken: 07

Table 1: Current curriculum of B.Voc. programme is relevant for employability

Opinion	Number of respondents	%
Strongly Agree	06	85%
Agree	01	15%
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
Total	07	100

Chart 1: Current curriculum of B.Voc. programme is relevant for employability



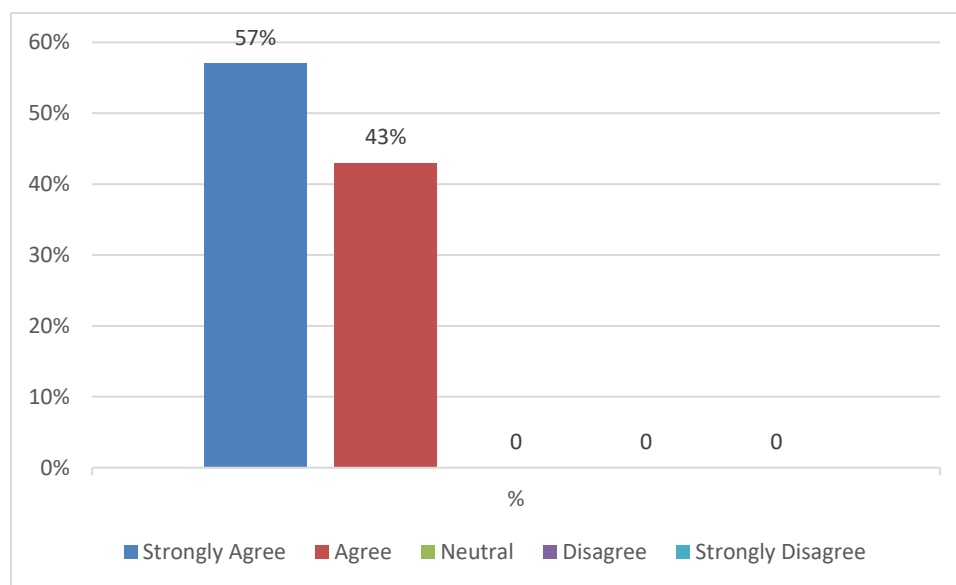
Interpretation:

It is clear from the above table and chart that 85% of our respondents strongly agree that Current curriculum of B.Voc. programme is relevant for employability. 15% respondents agree the same.

Table 2: Curriculum caters the needs of industry and meets the expectations of industry

Opinion	Number of respondents	%
Strongly Agree	04	57%
Agree	03	43%
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
Total	07	100

Chart 2: Curriculum caters the needs of industry and meets the expectations of industry



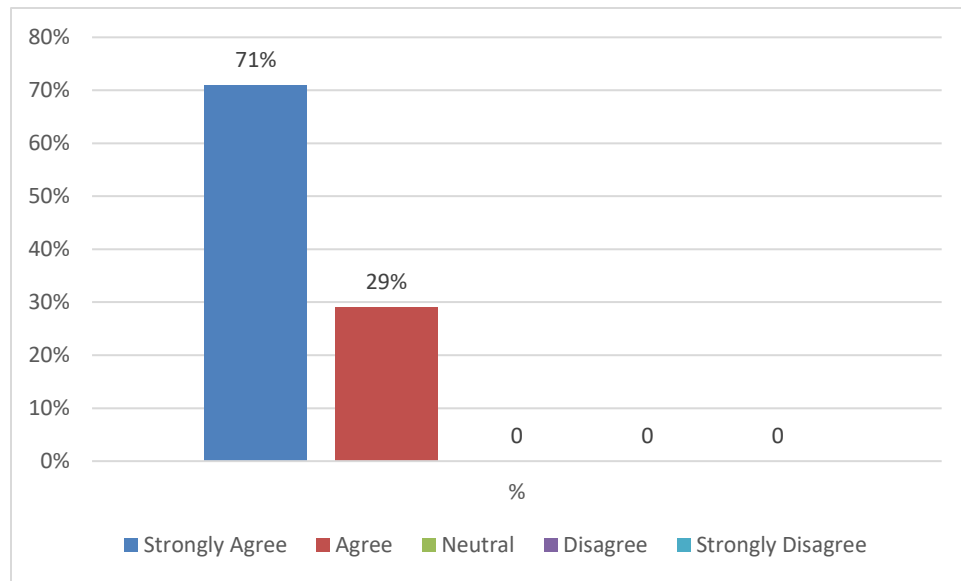
Interpretation:

From the table and chart no 2 it is clear that 57% of the respondents say that present Curriculum caters the needs of industry and meets the expectations of industry wherein 43% agree the same.

Table 3: Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation

Opinion	Number of respondents	%
Strongly Agree	05	71%
Agree	02	29%
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
Total	07	100

Chart 3: Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation



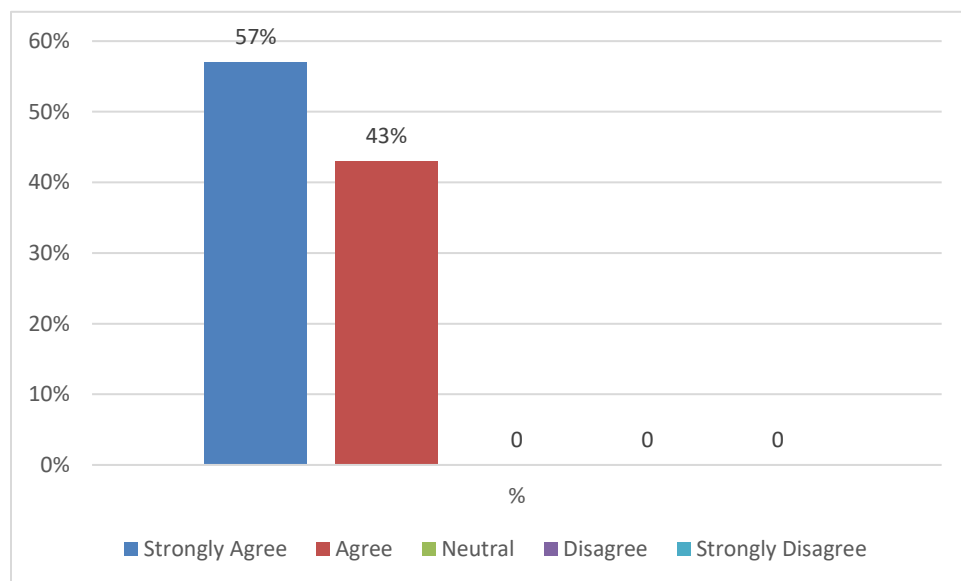
Interpretation:

It was asked to respondents that whether the Current curriculum is updated and enhances the students in terms of knowledge, skills, attitude and innovation. In response to that 71% strongly agree and 29% agree with the same.

Table 4: The curriculum has enrichment content which is required for human resource development

Opinion	Number of respondents	%
Strongly Agree	04	57%
Agree	03	43%
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
Total	07	100

Chart 4: The curriculum has enrichment content which is required for human resource development



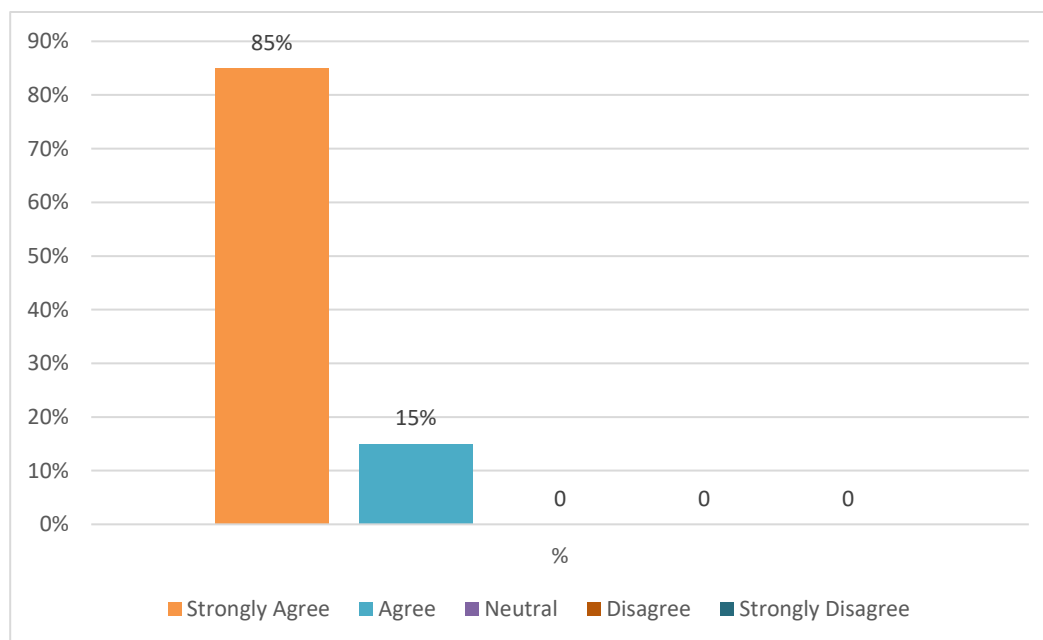
Interpretation:

From the above table and chart, it is clear that 57% of the respondents strongly agree with the fact that curriculum has enrichment content which is required for human resource development. 43% of respondents are agree with the same.

Table 5: Curriculum helps in building entrepreneurial motives which help to the students for starting their own ventures

Opinion	Number of respondents	%
Strongly Agree	06	85%
Agree	01	15%
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
Total	07	100

Chart 5: Curriculum helps in building entrepreneurial motives which help to the students for starting their own ventures



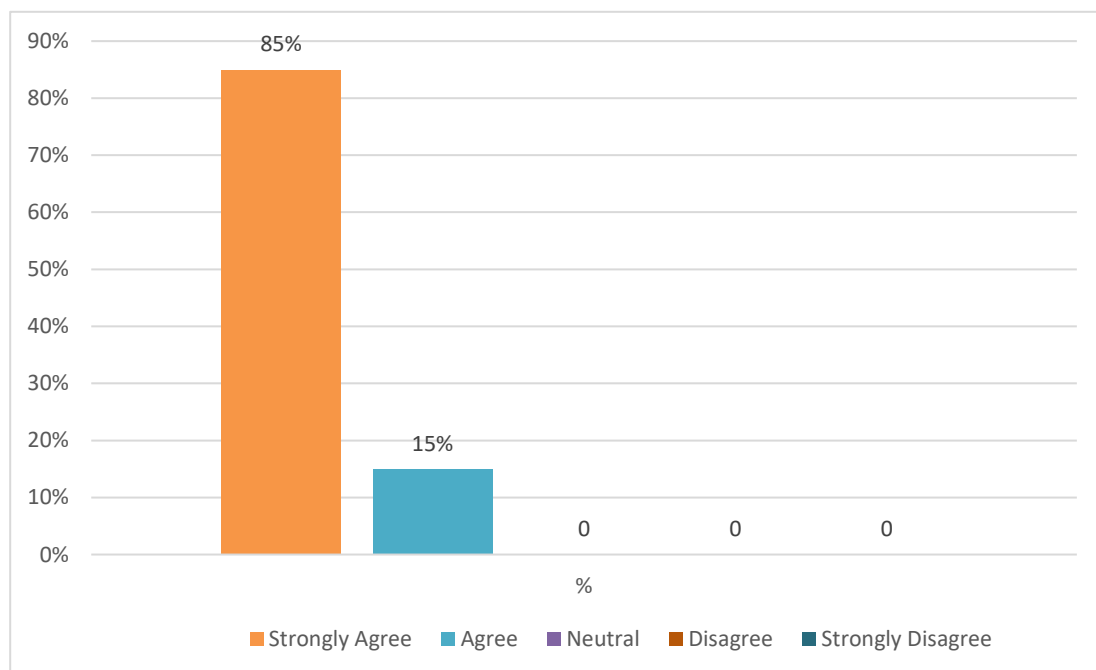
Interpretation:

Every course curriculum should help in building entrepreneurial motives which will help students to start their own ventures. Accordingly, after referring the B. voc syllabus, 85% of respondents strongly agree with the above, 15% agree the same.

Table 6: Curriculum bridges the gap between industry & academics

Opinion	Number of respondents	%
Strongly Agree	06	85%
Agree	01	15%
Neutral	00	00
Disagree	00	00
Strongly Disagree	00	00
Total	07	100

Chart 6: Curriculum bridges the gap between industry & academics



Interpretation:

After referring the current curriculum, 85% of respondents strongly agree that it bridges the gap between the industry & academics and 15% just agree with it.

MAJOR FINDINGS

1. It is clear from the above table and chart that 85% of our respondents strongly agree that Current curriculum of B.Voc. Programme is relevant for employability. 15% respondents agree the same. (Table 1)
2. From the table and chart no 2 it is clear that 57% of the respondents say that present Curriculum caters the needs of industry and meets the expectations of industry wherein 43% agree the same. (Table 2)
3. It is found that for the question Current curriculum is updated and enhances the students in terms of knowledge, skills, attitude and innovation, 71% respondents responded saying they strongly agree and 29% agree with the same. (Table 3)
4. From the table number 4 it is found that 57% of the respondents strongly agree with the fact that curriculum has enrichment content which is required for human resource development. 43% of respondents are neutral with the same. (Table 4)
5. From table no 5 it is found that Every course curriculum should help in building entrepreneurial motives which will help students to start their own ventures. Accordingly, after referring the B.voc syllabus 85 % of respondents strongly agree with the above and 15% agree with the same.(Table 5)
6. After referring the current curriculum, It is found that 85% of respondents strongly agree that it bridges the gap between the industry & academics and 15% just agree with it. (Table 6)

MAJOR SUGGESTIONS

After collecting the feedback there were no suggestions given by the respondents (Employers) which means that syllabus is serving the industry requirements and standards.

ACTION TAKEN

As there were no such suggestions from employers regarding the syllabus , no such action was taken towards it.

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade)

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EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS

Name of the institution / Firm: *Velocis System Pvt. Ltd.*

Name of our student employed in your institution / Firm: *Prathika K.Y*

Year in which degree is completed: *B.VOC (2022)*

Designation / Position held: *Associate SCM.*

(Please tick on a scale by checking the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B.voc. programme is relevant for employability					✓
2	Curriculum caters the needs of industry and meets the expectations of industry					✓
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation				✓	
4	The curriculum has enrichment content which is required for human resource development				✓	
6	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures				✓	
7	Curriculum bridges the gap between industry & academics					✓

Any suggestions

Signature of respondent:

Kavitha
12/06/2022

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS

Name of the institution / Firm: *Velods System Pvt. Ltd.*

Name of our student employed in your institution / Firm: *Prathika K.V*

Year in which degree is completed: *B.VOC (2022)*

Designation / Position held: *Associate SCM.*

(Please tick on a scale by checking the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B.voc. programme is relevant for employability					✓
2	Curriculum caters the needs of industry and meets the expectations of industry					✓
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation				✓	
4	The curriculum has enrichment content which is required for human resource development				✓	
6	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures				✓	
7	Curriculum bridges the gap between industry & academics					✓

Any suggestions

Signature of respondent:

Kavitha
12/06/2021

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS

Name of the institution / Firm: *Tentuff Security Solution Australia Pvt Ltd.*

Name of our student employed in your institution / Firm: *Sanjay V.C.*

Year in which degree is completed: *2020*

Designation / Position held: *INVENTORY MANAGER*

(Please tick on a scale by checking the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B.voc. programme is relevant for employability					✓
2	Curriculum caters the needs of industry and meets the expectations of industry				✓	
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation					✓
4	The curriculum has enrichment content which is required for human resource development					✓
6	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures					✓
7	Curriculum bridges the gap between industry & academics				✓	

Any suggestions

Signature of respondent:

[Signature]
22/05/2024

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)
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**EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Name of the institution / Firm: Precise Gymnastics Academy

Name of our student employed in your institution / Firm: Spandana

Year in which degree is completed: 2023

Designation / Position held: Coach

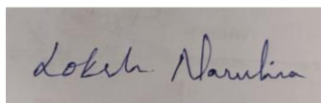
(Please tick on a scale by checking the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B.voc. programme is relevant for employability					✓
2	Curriculum caters the needs of industry and meets the expectations of industry					✓
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation					✓
4	The curriculum has enrichment content which is required for human resource development					✓
6	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures					✓
7	Curriculum bridges the gap between industry & academics					✓

Any suggestions

Signature of respondent:



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**EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Name of the institution / Firm: Woodenstreet pvt ltd.

Name of our student employed in your institution / Firm: Sadhan T S

Year in which degree is completed:2022

Designation / Position held: Assistance store Manager

(Please tick on a scale by checking the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B.voc. programme is relevant for employability					✓
2	Curriculum caters the needs of industry and meets the expectations of industry					✓
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation					✓
4	The curriculum has enrichment content which is required for human resource development					✓
6	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures					✓
7	Curriculum bridges the gap between industry & academics					✓

Any suggestions

Signature of respondent:

Naila Khan

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)
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**EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Name of the institution / Firm: *Trip Factory*

Name of our student employed in your institution / Firm: *Divya Dechamma*

Year in which degree is completed: *2023*

Designation / Position held: *Bsc Support Executive*

(Please tick on a scale by checking the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B.voc. programme is relevant for employability				✓	
2	Curriculum caters the needs of industry and meets the expectations of industry					✓
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation					✓
4	The curriculum has enrichment content which is required for human resource development				✓	
6	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures					✓
7	Curriculum bridges the gap between industry & academics					✓

Any suggestions

Thamasha

Signature of respondent:

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EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS

Name of the institution / Firm: *Masati Suzuki*

Name of our student employed in your institution / Firm: *Karthik Monappa*

Year in which degree is completed: *2023*

Designation / Position held: *customer relationship manager*

(Please tick on a scale by checking the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B.voc. programme is relevant for employability					<input checked="" type="checkbox"/>
2	Curriculum caters the needs of industry and meets the expectations of industry				<input checked="" type="checkbox"/>	
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation				<input checked="" type="checkbox"/>	
4	The curriculum has enrichment content which is required for human resource development					<input checked="" type="checkbox"/>
6	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures					<input checked="" type="checkbox"/>
7	Curriculum bridges the gap between industry & academics					<input checked="" type="checkbox"/>

Any suggestions

[Signature]

Signature of respondent:



Department of B.Voc in Retail & Supply Chain Management

Feedback Analysis Report - 2023-24

The feedback on the curriculum of Department of B.Voc in Retail & Supply Chain Management Was collected from stake holders (students, Teachers and Employers) during the year 2023-24. The feedback has been analysed and the following suggestions made by them are recorded for further follow:

Sl. No	Stakeholders	No of stakeholders who gave feedback	Important Suggestions/Remarks
1	Students	121	There are no such suggestions from student's end, Which symbolizes that the present syllabus and contents of syllabus is going on perfect
2	Faculties	10	There was no suggestion from the faculty but Dr. Veena Santhosh Rai, Associate Professor, Dept of MBA, Srinivas Institute of Technology Mangaluru, mentioned that, The B.Voc in Retail & Supply Chain Management department is making efforts to bring the best of best in students and working for overall development of the students.
3	Alumni	19	As per our survey there will be no suggestions from the Alumni regarding the contents of syllabus fulfil the need of the Industry and other matters of Course. One of the respondent said the course/syllabus helped him to get a job.
4	Employers	07	After collecting the feedback there were no suggestions given by the respondents (Employers) which means that syllabus is serving the industry requirements and standards


Ashwath H.R.
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B.Voc in Retail and Supply
Chain Management
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Sd/
Dean/ Principal

IQAC
Coordinator

Sd/
H.O.D



Department of B.Voc in Retail & Supply Chain Management

Action Taken Report- 2023-2024

Action taken report for the year 2023-24

1. As there are no such suggestions in particular, advancing techniques and concepts will be adopted in syllabus as per the requirements.
2. As there were no major suggestions from faculties, subject and syllabus was kept same and more practicality was included with the intention of keeping it more effective and as per trend.
3. The course will teach advance concepts and modern techniques.
4. As there were no such suggestions from employers regarding the syllabus, no such action was taken towards it.

Ashwith.H.R
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Sd/
Dean/ Principal

Sd/
IQAC Coordinator

Sd/
H.O.D